

Transformations in the *x-y* **plane** © Copyright 2012 itute.com (Suitable for years 11 and 12)

A sequence of transformations of a relation or function can be inferred from an equation or a graph.

The lesson covers the following exercises:

(1) Sketch the graph of a relation following a sequence of transformations

Example 1 The first graph undergoes a sequence of transformations: Reflection in the *x*-axis; translate upwards by 1

unit; dilate from the *x*-axis by a factor of $\frac{1}{2}$. Sketch a sequence of graphs to show the transformations.



(2) Find the equation of a relation after a sequence of transformations

For reflection in the *y*-axis, place a negative sign in front of x: $y = f(x) \rightarrow y = f(-x)$.

For reflection in the *x*-axis, place a negative sign in front of *y*: $y = f(x) \rightarrow -y = f(x)$.

For translation of *c* units in the *y*-direction, add (down) or subtract (up) *c* from *y*: $y = f(x) \rightarrow y \pm c = f(x)$.

For translation of *b* units in the *x*-direction, add (left) or subtract (right) *b* from **x**: $y = f(x) \rightarrow y = f(x \pm b)$.

For dilation by a factor of *a* from the *x*-axis, change *y* to $\frac{y}{x}$:

$$y = f(x) \rightarrow \frac{y}{a} = f(x).$$

For dilation by a factor of *n* from the *y*-axis, change **x** to $\frac{x}{x}$:

$$y = f(x) \rightarrow y = f\left(\frac{x}{n}\right).$$

Example 2 The relation $(x-1)^2 + y^2 = 1$ undergoes a sequence of transformations: Reflection in the *y*-axis; translate to the left by 1 unit; dilate from the *y*-axis by a factor of $\frac{1}{2}$; dilate from the *x*-axis by a factor of 3. Find the equation of the transformed relation.

$$(x-1)^{2} + y^{2} = 1$$

$$\rightarrow (-x-1)^{2} + y^{2} = 1$$

$$\rightarrow (-(x+1)-1)^{2} + y^{2} = 1$$

$$\rightarrow (-(2x+1)-1)^{2} + y^{2} = 1$$

$$\rightarrow (-(2x+1)-1)^{2} + \left(\frac{y}{3}\right)^{2} = 1$$

The last equation can be simplified to $4(x+1)^2 + \frac{y^2}{9} = 1$.

(3) Find the sequence of transformations from an equation

The sequence of transformations depends on the form of the equation. If the equation is written with $(x \pm b)$ and $(y \pm c)$, translations are carried out last. Without the brackets translations are done before dilations and reflections.

Example 3 State the sequence of transformations changing $y = x^2$

to
$$-2y-1 = \left(\frac{-x}{3}+1\right)^2$$
.

The sequence of transformations: Translation to the left by 1 unit; upward translation by 1 unit; reflection in the *x*-axis, reflection in the *y*-axis; dilation from the *x*-axis by a factor of $\frac{1}{2}$; dilation from the *y*-axis by a factor of 3.

If the equation is changed to the form $y = -\frac{1}{18}(x-3)^2 - \frac{1}{2}$ by transposition, the sequence of transformations is: Reflection in the *x*-axis; dilation from the *x*-axis by a factor of $\frac{1}{18}$; translation to the

right by 3 units; downward translation by $\frac{1}{2}$ of a unit.

Note that one of the reflections and one of the dilations are gone, and the dilation from the *x*-axis and the translations are changed.

(4) Sketch graph from an equation

Example 4a Sketch a sequence of graphs changing $y = x^2$ to



Example 4b Sketch a sequence of graphs changing $y = x^2$ to



(5) *Find equation from a graph*

Example 5 The following diagram is the graph of $y = x^3$ after a few transformations. Find the equation of the graph.



The stationary point of inflection is (-1,-2). The equation of the graph is $y = a(x+1)^3 - 2$.

Use the y-intercept (0,-4) to find a: $-4 = a(0+1)^3 - 2$, .: a = -2, $y = -2(x+1)^3 - 2$

(6) State the sequence of transformations from a graph

In general, it would be easier to find the equation of the graph and then determine the sequence of transformations.

Example 6 List a sequence of transformations required to change the graph of $y = 2^x$ to the following graph.



The equation of the graph is in the form $y = a \cdot 2^{kx} + 2$. y-intercept (0,1): $1 = a \cdot 2^{k \cdot 0} + 2$, .: a = -1, .: $y = -1 \times 2^{kx} + 2$ x-intercept (-2,0): $0 = -1 \times 2^{k(-2)} + 2$, .: $k = -\frac{1}{2}$.: $y = -2^{-\frac{x}{2}} + 2$ or $-(y-2) = 2^{-\frac{x}{2}}$

Sequence of transformations: Reflection in both axes; dilation from the *y*-axis by a factor of 2; upward translation by 2 units.

Exercise:

1. Apply the following sequence of transformations to the given graph and sketch the resulting graph.

Translation to the left by 1 unit; reflection in the *y*-axis; dilation from the *x*-axis by a factor of 2; downward translation by 2 units



- 2. Consider $f(x) = 1 \frac{\sqrt{2-3x}}{2}$ and $g(x) = \sqrt{x}$.
- a. Sketch the graphs of y = f(x) and y = g(x).
- b. Write a sequence of transformations that changes f(x) to g(x).

3. The following sequence of transformations is applied to the graph of $x^2 + y^2 = 4$.

Translate to the left by 1 unit; reflection in the *y*-axis; dilate from the *y*-axis by a factor of $\frac{1}{2}$; dilate from the *x*-axis by a factor of 2.

- a. Sketch the resulting graph.
- b. Find the equation of the resulting relation.

4. The following sequence of transformations is applied to the graph of y = x(x-1)(x+2)+1.

Translate to the left by 1 unit; reflection in the *x*-axis; dilate from the *x*-axis by a factor of 2; dilate from the *y*-axis by a factor of $\frac{1}{2}$. a. Sketch the resulting graph.

b. Find the equation of the resulting relation.